

Comparative Analysis OUTLINE Rubric

Name: _____

Idea Development, Organization, and Text Evidence

4	3	2	1	0
<p>The student's response is well-developed and contains relevant evidence from the texts.</p> <ul style="list-style-type: none"> - engaging, precise, and knowledgeable thesis - argument that effectively and significantly addresses the prompt (where appropriate) - effective organizational strategy - ample, specific details used to support claim <p style="text-align: center;">(18-20 points)</p>	<p>The student's response is complete and presents some information from the texts.</p> <ul style="list-style-type: none"> - knowledgeable thesis - argument that addresses the prompt effectively (where appropriate) - clear organizational strategy - relevant details used as support <p style="text-align: center;">(16-17 points)</p>	<p>The student's response is incomplete or oversimplified and evidence is only loosely related to the texts.</p> <ul style="list-style-type: none"> - thesis attempts to address topic, but is unclear or irrelevant - attempts an organizational strategy - uneven use of relevant details <p style="text-align: center;">(14-15 points)</p>	<p>The student's response is weak and does not support claims with adequate evidence from the texts.</p> <ul style="list-style-type: none"> - thesis is absent or does not address both subjects - no clear organizational structure is present - minimal use of specific details from text <p style="text-align: center;">(12-13 points)</p>	<p>The student's response is irrelevant or incorrect, or there is no response.</p> <p style="text-align: center;">(0-11 points)</p>

Conventions and MLA

5	4	3	2	1
<p>The student's response demonstrates full command of language usage and conventions.</p> <ul style="list-style-type: none"> - clear, complete sentences with appropriate range and variety - consistently links quotations and paraphrases to the source either in text or with citations - uses proper MLA formatting <p style="text-align: center;">(5 points)</p>	<p>The student's response demonstrates partial command of language usage, conventions, and MLA formatting.</p> <ul style="list-style-type: none"> - complete sentences with some variety - inconsistently links quotations and paraphrases to the source either in text or with citations - may have minor errors in MLA parenthetical citations, but page formatting is correct <p style="text-align: center;">(4 points)</p>	<p>The student's response demonstrates weak command of language usage and MLA formatting.</p> <ul style="list-style-type: none"> - fragments, run-ons, and other sentence structure errors - little attempt to link quotations and paraphrases to the source - Errors in basic MLA formatting (heading, header, works cited, etc.) <p style="text-align: center;">(3 points)</p>	<p>The student's response has many errors that affect the overall meaning and/or have limited use of correct MLA formatting</p> <ul style="list-style-type: none"> - many errors that affect the overall meaning - Student does not parenthetically cite sources used. - student copies from the sources rather than using paraphrase or quotations <p style="text-align: center;">(2 points)</p>	<p>The student's response has many errors and does not follow rules of MLA formatting</p> <p style="text-align: center;">(0-1 points)</p>

Total: _____ / 25